

Session 2

(30 mins)

Aim: To understand the parable of the Good Samaritan and to ponder whether it is possible for us to 'go and do likewise'.

Use 'Story Squiggles': This is a story-telling technique introduced by Barnabas in Schools. Pupils to work in groups of 3-5. Provide each group with a sheet of A3 paper with a circle in the middle. Pupils then to 'take their pencils for a walk from the circle, around the page, and back to the circle'. As they cross over each other's lines they will form lots of spaces on the page which can then be drawn in later (see [picture](#)).

Retell the Parable of the Good Samaritan: Break the parable into chunks and provide the background context to aid understanding (there is a retelling in the resource pack for you to use). During each chunk of your narration, pupils to each choose a space to draw an illustration/colour/place a word to bring meaning and represent that part of the story – their doodling will facilitate their listening and help them to retain the story details later. They can choose a small or a large space, as they wish.

At the end: This is the key part to allow time for in order to reach the deeper learning. Ask the pupils to discuss in their groups their responses to the following questions:

Thinking about the injured man...

- Think of three words to describe him.
- He has been shown such kindness by the Samaritan. How might he live differently once he has recovered physically?
- Are there any ways in which we are similar to the beaten up man? Answers might include (but not be limited to):
 - We are helpless to save ourselves from death – or from bad things happening.
 - We are in need of someone to rescue us.
 - This life can leave us wounded and hurting.
- In what ways is Jesus similar to the Good Samaritan? Answers might include (but not be limited to):
 - He had extraordinary compassion on those around him.
 - He also faced huge hatred and hostility and often was not welcome.
 - He, too, was prepared to show love to the point where he would willingly lay down his life for those who did not love him.

Feedback to the whole class.

Each group to then write the following question in the middle of the circle:

Is it possible to 'go and do likewise'? Why/why not?

- Discuss answers (with reasons) as a group and once a consensus has been reached, record this however they want to (draw/write) in the circle in the middle before feeding back to the whole class.

In the ensuing discussion, **challenge deeper thinking**:

- If 'yes'...
 - Who do you know who has sacrificed their life for an enemy who hates them?
 - How do people normally treat their enemies?
 - Have you seen other moments when someone does something extraordinary to love a person who is their enemy?
 - Why do people find it hard to love their enemies?

- If 'no'...
 - Why would Jesus give this instruction if we cannot do it?
 - Is it unfair for Jesus to give us an instruction that is so hard to follow?